

## Stranded

### Topic: Rehabilitation, Recycling

#### Background Information

You are stranded on a deserted island. The ship you were travelling in, the Moby, sank leaving you and 83 others to survive together on an island.

#### You will need

- Large sheets of paper stuck up on the wall
- About six different coloured pens

#### What You Need to Do

- Draw a picture of the island you are on. How big is it? Is there fresh water? Are there lots of trees? Are there animals on the island?
- You may be stranded on the island for months or even years. To survive, you will need to consider food, water, shelter, waste and even strategies for getting rescued.
- In your group, brainstorm a list of everything that needs to be done to help you to survive. Organise your tasks in order of priority and write 'ongoing' next to the ones that have to happen all the time.
- Now it's time to draw another picture, this one showing your newly established island. What's going to be different? What will stay the same?
- In your groups, try to come up with some solutions for the following problems.

1. The trees are being chopped down for buildings and for firewood. You need to keep warm and you need to build shelters, but every day there are fewer and fewer trees.
2. You have some supplies left from the ship-wreck, but not many. And people are not being very careful with the few supplies left.
3. There is a lot of rubbish around your island now, and this is causing a real safety issue for both people and animals. The rubbish is also really ugly.

### Extension/ Alternatives

Another ship sinks and suddenly the population of your island doubles. Consider how this might impact on your island.

Your teacher may choose to do this activity as 'Graffiti'. To do this:

- Write each problem on a big piece of paper and stick it up around the room.
- Each group is given a different coloured pen. Each group writes their solutions to the problem, in a given amount of time, and then moves onto the next piece of paper and problem.
- Before writing more solutions on the new page, the group reads the previous groups suggestion. They put a tick if they agree, a question mark if they want further clarification and a lightning bolt if they disagree.
- Later, the whole group discusses the various solutions.

### Final Question

How does this Island activity mimic the real world?

### Curriculum Links

**English:** Speaking and Listening

**Society & Environment:** Place and Space, Natural and Social Systems, Resources, Active Citizenship - Ecological Sustainability

