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So What Do You Know About Rehabilitation?

Topic: Rehabilitation

Before you embark on any unit of work, it's good to find out what you already know, then what you need to know. In your class or group, brainstorm everything you already know about rehabilitation. Write this up on a big chart or board.

Now, in pairs, write up a list of questions about rehabilitation. You may choose to start with simple questions before going on to the more analytical and controversial. Leave a lot of blank space at the bottom of your questions page. Often, the more you read about a particular topic, the more questions you have! Continue to write up more questions as you go.

Write a list of all the ways you can find answers to your questions. Check out the resource list on this website that will help you to get started.

What Do You Mean? – Definitions

You Will Need

- Access to the internet or school library

What You Need To Do

Give a written or oral explanation of the following terminology:

a) rehabilitation
b) biodiversity
c) jarrah dieback.

Extension/Alternative

Create a whole class glossary that might include the following words and phrases.

- phytophthora cinamomi
- biodiversity
- ripping
- recalcitrant plants
- air seeder
- animal habitats
- stream zones
- top soil
- DEC
- organics
- monitoring
- turbidity
- sustainability
- species.

You might like to do up your class glossary as a chart for your classroom. That way you can refer to it easily.

Curriculum Links

English: Writing, Reading, Listening and Speaking
Society & Environment: Investigation, Communication & Participation, Place and Space, Natural and Social Systems, Resources, Active Citizenship - Ecological Sustainability
Science: Life and Living

Values

5. Environmental Responsibility
    Cultural heritage
    Conservation of the environment:
    Sustainable development:
    Diversity of species

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Possible Glossary

Understorey
Provenance correct seeding
Clone
Micro propagation
Erosion
Fauna monitoring
Feral animal management
Screened topsoil
Golden Gecko award
United Nations Global 500
Completion criteria
Contour ripping
Winged tine
Water management
Protecting seedlings
Fire management

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