

## What's in the Hills?

**Topic:** Rehabilitation

### **Background Information:**

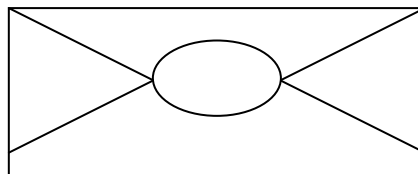
The Jarrah Forest is known as a biodiversity hot spot. Good rehabilitation practises are essential to ensure that the impact of mining with the Jarrah Forest is minimised.

### **You Will Need:**

- A3 paper
- Various pictures (or a list) of plant and animal species – include some that are not found in the Jarrah Forest.

### **What You Need To Do:**

- In pairs or groups students lists the animal and plant species they know that live in the Jarrah Forest
- Mark the A3 sheet of paper for example:



- Sort the pictures into groups e.g. Mammal, reptile, plant, bird, introduced or not found
- Classify the species found in the Jarrah Forest.

### **Extension/Alternatives**

Choose a different environment.

This activity was based on a similar activity developed by the Armadale Primary School in Western Australia as part of an educational programme based on jarrah dieback. For alternative activities relating to dieback in the Jarrah Forest refer <http://www.dwg.org.au/>

alcoa  
**discover**  
mining and rehabilitation

**Final question:**

What are the implications of introduced flora or fauna species?

**Curriculum Links:**

**Society and Environment:** Investigation, Communication & Participation, Place and Space, Natural and Social Systems, Resources

**Science:** Life and Living

**Values**

- 5. Environmental Responsibility
  - Cultural heritage
  - Conservation of the environment:
  - Sustainable development:
  - Diversity of species

**Links**

<http://www.kidcyber.com.au/topics/biodiversity.htm>

<http://www.dwg.org.au/>

